

GEORGIA HIGH SCHOOL ASSOCIATION

ESSAY CRITIQUE SHEET

RANK _____

CONTESTANT NUMBER _____ TOPIC _____

NAME _____ SCORE _____

PLEASE MAKE COMMENTS IN EACH CATEGORY SECTION

CONTENT Rating Scale: 1 - 10 (1 = lowest, 10 = highest)

_____ Originality

_____ Interest

_____ Logic and Accuracy

_____ Support (Specific and Convincing)

_____ **CONTENT TOTAL** (Maximum: 40)

ORGANIZATION Rating Scale: 1 - 10 (1 = lowest, 10 = highest)

_____ Thesis (purpose is clear throughout)

_____ Introduction

_____ Body
(main points clear, unified, and supported/amplified and easy to understand)

_____ Conclusion

_____ **ORGANIZATION TOTAL** (Maximum: 40)

STYLE Rating Scale: 1 - 5 (1 = lowest, 5 = highest)

_____ Sentence Variety and Structure

_____ Diction and Imagery

_____ Mechanics (spelling, punctuation, grammar)

_____ Unity, coherence, emphasis
(sentences clearly related to one another and all related to the thesis)

_____ **STYLE TOTAL** (Maximum: 20)

TABULATIONS:

_____ Content Total Disqualified (reason): _____

_____ Organization Total

_____ Style Total Judge _____

_____ **TOTAL SCORE** (Maximum: 100)

GEORGIA HIGH SCHOOL ASSOCIATION

EXTEMPORANEOUS SPEAKING SCORE SHEET

Classification _____ Check One: Boys _____
 Girls _____

RANK _____

CONTESTANT NUMBER _____ TOPIC _____

CATEGORY OF EVALUATION	Possible Score	Score	Comments
Subject Sticks to subject? Clear Purpose? Clear thesis?	10		
Analysis of Topic Topic understood? Issues developed?	15		
Organization Adequate introduction? Body organized? Adequate conclusion?	20		
Support Reasoning valid? Evidence adequate?	20		
Language Spontaneous expression? Fluent expression? Language clear, original, vivid, specific, direct?	10		
Delivery Clear articulation? Correct pronunciation? Purposeful bodily action? Good use of voice?	25		
TOTAL SCORE	100		

Time Allotted: 7 Minutes

Disqualified (reason): _____

Time Used: _____

Judge _____ No. _____

GEORGIA HIGH SCHOOL ASSOCIATION

DRAMATIC INTERPRETATION SCORE SHEET

Classification _____ Check One: Boys _____
 Girls _____

RANK _____

CONTESTANT NUMBER _____ TOPIC _____

CATEGORY OF EVALUATION	Possible Score	Score	Comments
Preparation Appropriate selection? Adequate introduction?	20		
Communication How effective is the interpretation of meaning and emotional content of the selection? Is character differentiation clear?	30		
Vocal Technique Adequate voice? Appropriate articulation? Accurate pronunciation?	25		
Visible Technique Appropriate for selection? Face and body responsive to meaning? Poise?	25		
TOTAL SCORE	100		

Time Allotted: 10 Minutes

Disqualified (reason): _____

Time Used: _____

Judge _____ No. _____

GEORGIA HIGH SCHOOL ASSOCIATION

MUSIC SCORE SHEET

Classification _____ Check One: Boys Solo _____ RANK _____
 Girls Solo _____
 Trio _____
 Quartet _____

CONTESTANT NUMBER _____ SELECTIONS _____

Accuracy (20 %)	Tone (20%)	Diction (10%)	Rhythm (10%)	Phrasing (10%)	Interpretation (20%)	Presentation (10%)		
Notes	Quality	Clearness of Diction	Steadiness	Melodic	Understanding of Composition	Stage Department		
Time Value	Quantity	Naturalness	Freedom	Attack	Expression Marks	Posture		
Pitch	Naturalness	Purity of Vowels	Tempo	Release	Contrast	Poise		
	Freedom	Consonants		Content	General Effect	Stage Personality		
	Balance (Ensembles)							
	Blend (Ensembles)							
Possible Score 100	20	20	10	10	10	20	10	TOTAL
SCORE								

Factors under each category heading should be marked with a **plus** sign if they merit commendations and with a **minus** sign if they do not. A double minus sign would indicate a need for special attention.

COMMENTS: _____

Time Allotted - Solo: 7 Minutes
 Time Allotted - Trio: 8 Minutes
 Time Allotted - Quartet: 8 Minutes

Disqualified (reason): _____

Time Used: _____ Judge _____ No. _____